University of Wolverhampton
Dual & Joint Taught Award Academic Regulations (2026/27)

1.	Introduction
These regulations apply to all students who are studying a University of Wolverhampton award which is delivered jointly with another H.E. provider as part of a dual or joint collaborative partnership. A dual award is a jointly delivered programme between two academic institutions which leads to conferment of two separate awards. A joint award is delivered jointly between two or more academic institutions but leads to a single award. These regulations set out the rules which govern how such courses are structured and what students need to do in order to successfully complete their studies whilst registered with the University of Wolverhampton. Where the term 'University' is used within this document, it refers to the University of Wolverhampton only and these regulations should also be read in conjunction with the collaborative partner's own regulations, terms and policies.	
1.1.1	Dual and joint awards are recognised between the University of Wolverhampton (UoW) and collaborating partners as listed in the Appendices.
1.1.2	All awards offered by the University must be approved by the Board of Governors and listed in University Bye-Law No. 5 before they can be advertised.
1.1.3	Appendices A and B of this document specify the number and level of academic credit required by students registered on programmes leading to the awards listed as offered by the University.
1.1.4	Students will receive their teaching, learning and assessment from both institutions during their programme. Upon successful completion of the validated modules and units, a student shall be entitled to receive a separate award from each academic institution, honouring that qualification.
1.2	**Course Framework**
The course framework describes how courses will be structured, delivered, and monitored. Within this regulatory framework:	
1.2.1	Awards offered by the University will meet the academic standards set out in the Framework for Higher Education Qualifications in England, Wales and Northern Ireland (FHEQ) (QAA, 2024) and, where relevant, a Professional, Statutory and Regulatory Body (PSRB).
1.2.2	Courses offered by the University will have a Course Specification and a Course Academic Calendar which must be approved through the Course Approval process and published to students. The Course Specification will specify: • the modules/units to be taken and which of these are "independent study" • all award titles (final and interim) • course learning outcomes • any additional requirements for the award. Any variation to the Course Specification or the Academic Calendar for a course must be approved by Academic Board or its delegated authority in accordance with approved quality procedures.
1.2.3	Courses will be reviewed through Continuous Monitoring and Improvement processes to ensure they: • are up to date • provide educational challenge • are coherent

	• are effectively delivered • are appropriate to the subject matter • require students to develop relevant skills. Courses will be subject to periodic review within a maximum of 5 years of initial validation or the previous periodic review.
1.3	**Module Framework**
Modules, otherwise known as 'units', are credit-bearing, discrete units of assessed learning, at a given level with specified learning outcomes which contribute to the learning outcomes of the course. The module framework describes how modules will be structured, delivered, and monitored by the University.	
1.3.1	Modules delivered by the University on the programmes listed in Section 1.1.1 have been aligned to the partner's credit model and will be delivered using one credit modules or multiples thereof.
1.3.2	Modules will be either **core** or **option**. • **Core** modules are compulsory. • **Option** modules are available in an 'option pool' from which the student will choose which module(s) they wish to study. The number and availability of option modules will be listed in the relevant Course Guide.
1.3.3	All modules will include at least one summative assessment designed to enable students to demonstrate that the module learning outcomes have been met. University Module Guides will include the number and type of all assessments being used.
1.3.4	All modules at Level 5 or above delivered by the University will be reviewed by an External Examiner who, in accordance with the University's Code of Practice on Assessment Boards, will be required to confirm annually that module standards, assessment and marking practices are sound and fair.
1.3.5	Units delivered by collaborative partners in China shall be taught and assessed in Mandarin, following their own marking criteria. Modules delivered by UoW shall be taught and assessed in English as per the University's marking criteria.
2.	**Admissions**
These regulations include essential details about the admissions requirements by which all taught courses and modules are governed at the University.	
2.1.1	Timely Information and advice will be provided to applicants to enable informed choices to be made.
2.1.2	The University will inform prospective students as soon as possible of any significant changes to a course which may occur from the time of the offer being made and enrolment and will inform successful applicants of the arrangements for enrolment, registration, and induction.
2.2	**Application to the University**
2.2.1	Applicants must first apply to the collaborative partner and meet all conditions for entry onto its course. When they have successfully met the entry requirements, applicants will be invited to apply directly to the UoW.

2.2.2	All applications made to the UoW must be written in English.
2.2.3	The University will not admit or allow the continuation of study for any person found to have made a fraudulent application and/or breached other standards and requirements specified by a PSRB (where relevant).
2.2.4	Applicants who have previously been excluded from any course in the University for reasons of discipline, academic misconduct, professional misconduct, or fitness to practise will have no right to study at the University again.
2.2.5	Applicants who have previously been discontinued from any course at the University for any reason will not be permitted to return to study for a minimum of one year. At this point they may apply again to the University. Decisions on such applications will be made on a case-by-case basis and will take into consideration the applicant's previous academic record.

3. Registration and Enrolment

This section details the regulations which relate to student registration and enrolment.

3.1 Registration

Registration is a one-time process through which a student accepts the offer and confirms their place on a course for its duration. Students continue to be registered on their course until they:

- complete the course
- withdraw
- are discontinued or excluded by the University, or
- reach the permitted maximum registration period.

3.1.1	Students are required to register with both institutions and will be unable to continue a dual award without doing so. If a student does not enrol with the University, their registration shall lapse, and their record made 'dormant'. A student whose registration on a programme has lapsed may be considered for re-admission to the same programme in the future, if the lapse in registration was not a consequence of academic failure.

3.2 Registration Periods

Registration periods define the maximum length of time that a student can study at each level of their course.

3.2.1	All students who enrol on a credit rated course validated by the University will be registered for the highest award validated for that course.
3.2.2	Maximum registration periods will be defined for each award being offered by the University (see Appendix A for further information.
3.2.3	A maximum registration period can be extended where there is evidence to demonstrate that exceptional circumstances, outside of the student's control, have disrupted their progression and where there is good reason to believe that an extension would enable the student to progress to the next level or achieve an award. Any extension to a maximum registration period must be requested in advance of the end of the maximum registration period, by either:

	• the Course Leader or Link Tutor • the collaborative partner's administration team, or • the Complaints and Student Casework team, through the Academic Appeal or Complaints procedures. All extension requests must be approved by the University's Director of Registry Services.
3.3	**Enrolment**
Enrolment is the process through which a student confirms their continued study and agrees to abide by all University regulations.	
3.3.1	Students are responsible for ensuring that they are fully enrolled on the correct course. The latest date for enrolment is the first working day of the second week of teaching. For all students, and in exceptional circumstances where there is evidence the University is responsible for delaying a student's enrolment, the deadline may be extended. All such decisions will be made on a case-by-case basis by the University.
3.3.2	New students who do not enrol within this timeframe must either: • formally request to defer their studies • formally request a "Break in Study", or • formally request to be withdrawn. Students who do not do any of the above will have their registration withdrawn by the University.
3.3.3	Continuing students who do not enrol within this timeframe must either: • formally request a "Break in Study, or • formally request to be withdrawn. Students who do not choose either option will be assumed to have withdrawn from the course. Where a student has achieved academic credit an Award Board or its delegated authority will, at the earliest opportunity, consider their eligibility for any relevant interim qualification.
3.3.4	Any assessment submitted by a student who is not enrolled will not be considered valid and will not be marked.
3.3.5	It is a student's responsibility to: • ensure that the personal information held by the University is accurate and kept up to date • formally notify the University through the student portal if they choose to: - take a Break in Study - withdraw - transfer to another course or another Institution.
3.4	**Module Registration**
Module registration is the process through which students confirm which modules they intend to study in an academic year.	
3.4.1	Students must register all the modules they will be studying within the first three weeks of teaching of each academic year.

3.4.2	Students have to satisfy the necessary co- and pre-requisites and any other entry requirements, where applicable.
3.4.3	Students are expected to study the number of modules specified for their award (see Appendix A and Appendix B). Students are not permitted to register additional modules for the purpose of studying additional credits to improve their results/classification.
3.5	**Break in Study (Leave of Absence) and Withdrawal**
A "Break in Study" is defined as an authorised period when a student chooses to, or is required to, temporarily suspend their studies.	
3.5.1	Students taking a break in study will remain registered on their course but will not be enrolled and are not eligible to undertake assessment.
3.5.2	Where a student wishes to take a break in study, all requests should be made to UoW and processed according to the University's Leave of Absence policy.
3.5.3	The University can enforce a break in study through the Temporary Suspension procedure or as an outcome to the University's Student Code of Conduct and Disciplinary Procedure.
3.5.4	In all cases of a break in study the maximum registration period will be extended by the same amount.
3.5.5	Where a student takes a Break in Study before completing a module, any summative assessment submitted will be carried forward and will contribute to the assessment result for that module when the student returns, if there have been no changes to the assessment requirements.
3.5.6	Where a student wishes to withdraw from their studies indefinitely, all requests should be made to the University in writing. Students who withdraw shall be entitled to the highest award, as per Appendix A and Appendix B, from the University.
3.6	**Engagement**
Engagement is defined as "active attendance and regular use of resources and learning activities including (but not exclusively) participation in scheduled events, accessing core University systems, completing all required assessments, and interacting with staff, peers, and programme learning resources".	
3.6.1	Engagement is compulsory and will be monitored by the collaborative partner and the University.
3.6.2	If, during the academic year a student does not meet the minimum published requirements for engagement, the University may intervene, which may include the student being withdrawn from the course.
4.	**Assessment**
This section details the regulations which relate to the assessment of a student's academic performance.	
4.1.1	To gain academic credit, a student must demonstrate that they have achieved specified learning outcomes. Academic credit will only be awarded to students through the successful completion of module or unit summative assessments that meet the specified learning outcomes.

4.1.2	Academic appeals for assessments delivered by the collaborative partner shall be handled according to their own policy and the outcome applied to both awards. Academic appeals for assessments delivered by UoW shall be handled according the University's Academic Appeals policies, and the outcome applied to both awards.
4.1.3	Allegations of academic misconduct for assessments delivered by the collaborative partner shall be handled according to their own policy and the outcome applied to both awards. Allegations of academic misconduct for assessments delivered by UoW shall be handled according to the University's Academic Misconduct policies, and the outcome applied to both awards.
4.2	**Grading**
The University uses grading schemes for recording the results of summative assessment and overall module results. These are aligned to the University Level and Mark Descriptors.	
4.2.1	All modules and units will have one or more summative assessment. Collectively the assessments must allow the student to demonstrate that they have met the module learning outcomes. Assessments will be either: • Elements – elements will be grouped together. Students will not have to achieve a passing grade in each element but must achieve a passing grade overall for the group of elements to demonstrate that the learning outcomes for the module/unit have been met. Or • Components – all components must be passed to pass the module/unit overall and to demonstrate that the learning outcomes have been met.
4.2.2	University Module Guides will specify if an assessment is a component or an element.
4.2.3	Collaborative partner assessment regulations shall apply to any units delivered by the collaborative partner. They shall be recognised by the University and will be included in the calculation of UoW awards, except for compulsory 'Public' units.
4.2.4	A unit delivered by the collaborative partner shall be marked as a percentage (%) with a range of 0-100. The unit shall be passed when a student receives a weighted average mark of 60% or more for undergraduate units, or 70% or more for postgraduate units, for the summative assessment(s) within that unit.
4.2.5	A module delivered by UoW shall be marked as a percentage (%) with a range of 0-100. The module shall be passed when a student receives a weighted average mark of 40% or more for undergraduate modules, or 50% or more for postgraduate modules, for the summative assessments(s) within that module.
4.2.6	For UoW modules, marks will be calculated to a maximum of two decimal points, and the final overall grades will be rounded up or down as follows: • 0.50 – 0.99 – rounded up • 0.01– 0.49 – rounded down.

4.2.7	Marking and moderation of UoW assessments shall be carried out in alignment with the University's Student Handbook (Assessments & Grades). A suitable External Examiner will be appointed for the course by the University.
4.2.8	The University will ratify assessment and module marks offered by UoW. The collaborative partner shall be responsible for ratifying marks for its assessments and units.
4.2.9	Ratification in accordance with 4.2.8 shall preclude any further consideration of the marks at a later stage, except where a material error, failure to follow due process or serious academic or other misconduct is subsequently identified, or where a student is found to have valid extenuating circumstances entitling them to reassessment.
4.3	**Fit to Sit and Extenuating Circumstances**
Extenuating circumstances are serious and exceptional factors outside of a student's control, which have a negative impact upon their ability to prepare for and/or submit an assessment. Students wishing to apply for Extenuating Circumstances for UoW assessments can do so through the University's Extenuating Circumstances Policy and Procedure. The outcome of any application will be considered and decided by the University.	
4.3.1	The University operates a Fit to Sit policy. When a student sits/submits a UoW assessment they are declaring through the submission process that they are fit to do so, in accordance with the University Fit to Sit and Extenuating Circumstances Policy.
4.3.2	Where a student believes they have a valid reason (such as illness) for not submitting/sitting a summative assessment, they must follow the University's Fit to Sit and Extenuating Circumstances Policy. Any application for extenuating circumstances must be written in English and any accompanying evidence written or translated into English.
4.3.3	Students with approved extenuating circumstances on the first sit of a piece of UoW summative assessment (where that work has not been submitted), are expected to submit/sit the assessment at the next published opportunity. If they do not do so, or they fail the assessment, they will be required to resit the assessment (i.e., take the assessment again). The grade for a resit assessment will be awarded in accordance with Section 4.5 of these regulations.
4.4	**Late Submissions and Extensions**
4.4.1	Students are expected to meet the published deadlines for the submission of University assessments. UoW assessments submitted after the published deadline, without an authorised extension or extenuating circumstances, shall be graded as a non-submission (NS).
4.4.2	The University's Late Submission and Extension Policy is available for UoW assessments, to enable students to submit up to seven calendar days after the published submission date, where exceptional and unforeseeable circumstances beyond a student's control, prevent them from submitting an assessment on time. Any application for an evidence-based extension must be written in English and any accompanying evidence written or translated into English.

4.4.3	Students who are unable to submit the collaborative partner's assessments should refer to their own assessment and submission policies.

4.5 Resits and Retakes

A reassessment (resit) provides a student with the opportunity to take an assessment or examination again if they did not achieve an overall passing grade for the module.

A retake provides a student with the opportunity to study/attend a whole module again when all resit opportunities have been exhausted.

4.5.1	Students who do not achieve a passing grade in a component or group of elements will be permitted a single resit attempt on the failed assessment(s). Students who have achieved an overall passing grade for a module will not be permitted to resit any failed individual assessments.
4.5.2	Resit attempts must be taken at the first opportunity made available for that the assessment, unless valid extenuating circumstances were approved during the resit period.
4.5.3	Students who successfully pass a reassessment for an element within a UoW module, will have the overall module mark capped at 40% for undergraduate modules.
4.5.4	Students who successfully pass a reassessment for a component within a UoW module, will have that resit assessment mark capped at 40% for undergraduate modules.
4.5.5	Students who have exhausted all available resit opportunities without achieving an overall pass grade will be deemed to have failed the module. Students who fail a module will be permitted to retake it, subject to the relevant continuation and progression regulations (see Section 5).
4.5.6	Students who fail an option module may choose to study an alternative module from the options listed in the Course Guide, where available, rather than retake the module they have failed.
4.5.7	Students who successfully pass a module they have retaken, or an alternative/replacement module, will have their maximum overall mark limited to 40% for undergraduate modules.
4.5.8	Students are not permitted to resit assessments or retake modules in which they have achieved a passing grade, unless this has been agreed through the Academic Appeal or Extenuating Circumstances procedures.

5. Progression & Continuation

Decisions regarding student progression and continuation will be made in accordance with the terms of the Code of Practice on Assessment Boards.

Progression and continuation regulations specify the conditions that must be met for a student to progress to the next year/level of their undergraduate course or to continue to study at the same level of their postgraduate course.

5.1.1	Student progression and continuation shall be determined by their performance in the summative assessments in the modules and units upon which they are enrolled.
5.1.2	Students on a course lasting more than one year can continue or progress to the next year, providing they:

	• have passed all the modules on the joint curriculum in the current year • can recover any failure before they exceed their maximum registration period • have not already exceeded the maximum registration period for their award or any interim awards.
5.1.3	Students who **do not** meet the criteria to progress or continue onto the next year can repeat their studies, providing they: • study and complete the outstanding modules for the current year • can recover any failure before they exceed their maximum registration period • have not already exceeded the maximum registration period for their award or any interim awards.
5.1.4	Students who reach their final year but have not yet passed all required modules for their award may repeat their studies, providing they: • can recover any failure before they exceed their maximum registration period • have not already exceeded the maximum registration period for their award or any interim awards.
6.	**Awards**
6.1.1	Students who successfully complete all required modules, as outlined in the Course Specification, shall be entitled to the appropriate award from the University. The core 'Public' units delivered by the collaborative partner are not counted towards the UoW award.
6.1.2	To be eligible for an award from the University, students must meet the credit requirements detailed in Appendix A and Appendix B. The collaborative partner's awards will be calculated as per the methods within its own academic regulations.
6.1.3	Where a student fails to complete all modules for their final award may receive award from the collaborative partner, but not UoW, as outlined in the module requirements detailed in Appendix A and Appendix B.
6.1.4	The University will confer all awards through its Award Boards processes, in line with the Code of Practice on Assessment Boards. The collaborative partner will be responsible for holding its own Award Boards to confirm awards in its name.
6.2	**Classification of Final Awards**
6.2.1	Students who successfully complete all required modules and achieve a final award shall have their award classified as per Appendix B.
6.2.2	Marks from units credited by the collaborative partner may be included in the calculation of a classification of an award from the University except for credits from core 'Public' units.
6.3	**Aegrotat Awards**
An Aegrotat award is an unclassified award that is given in exceptional circumstances to a student who is unable to complete an award or interim award due to very exceptional circumstances.	

6.4.1	An Aegrotat award can be recommended when an Award Board has incomplete evidence of the student's performance to be able to recommend the award (or interim award) but is satisfied that, but for illness or other valid causes, the student would have reached the standard required. In these circumstances, the student (or a person duly authorised by the student to act on their behalf) must have signified, in writing, that they are willing to accept the award, and that any possibility of reassessment has been waived. Aegrotat awards do not carry any classification or distinction.
6.4.2	An aegrotat award may be made posthumously. The Award Board will normally recommend the target award for which the student was enrolled.
6.4.3	Aegrotat awards will not be made on programmes carrying professional body accreditation, except for posthumous awards where appropriate.
6.4.4	Recommendations for Aegrotat awards must be approved by the Director of Registry Services prior to confirmation.
6.5	**Revocation of Awards**
	In exceptional circumstances, following an investigation, the University may at any time, on the recommendation of Director of Registry Services revoke an award and all privileges connected therewith, having determined that there is good cause to do so. This can include but is not limited to the following grounds: • where an award is found to have been obtained by fraud or deception, including academic misconduct • where a graduate has not met the requirements of the award conferred • where the award has been obtained due to administrative error or irregularities in the conduct of the Award Board. The details of any such revocation will be passed to the collaborative partner who will make its own decision with regards to their own awards.

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Appendix A - UoW Award requirements and titles

The following dual awards are recognised between the University of Wolverhampton (UoW) and Shanxi Medical University (SMU):-

University of Wolverhampton award/title	Shanxi Medical University (SMU) award/title
BSc (Hons) Physiotherapy	Bachelor of Rehabilitation Therapeutics
BSc (Hons) Public Health	Bachelor of Public Affairs Management
Master of Public Health (MPH)	Master of Public Health
MSc Nursing	Master of Nursing

The following dual and joint awards are recognised between the University of Wolverhampton (UoW) and Yunnan Agricultural University (YAU):-

University of Wolverhampton award/title	Yunnan Agricultural University (YAU) award/title
BSc (Hons) Football Coaching and Performance	Bachelor of Education in Physical Education (JEP)
BSc (Hons) Cybersecurity	Bachelor of Engineering in Artificial Intelligence (JCE)
BEng (Hons) Mechanical Engineering	Bachelor of Engineering in Mechanical Design, Manufacturing and Automation (JCE)
MSc Artificial Intelligence	N/A (joint delivery)
MSc Project Management	N/A (joint delivery)

The following dual awards are recognised between the University of Wolverhampton (UoW) and Zhejiang Shuren University (ZSU):-

University of Wolverhampton award/title	Zhejiang Shuren University (ZSU) award/title
BSc (Hons) Property Management and Real Estate	Bachelor of Property Management

Bachelor with Honours Physiotherapy Dual Awards	Expected Registration Period (Years)	Maximum Registration Period (Years)	Total Credits Required for Award	UoW Interim Award(s)
Statement of Credit	Full Time = 1	Full Time = 1	1 – 48 credits	N/A
Certificate of Higher Education	Full Time = 2	Full Time = 4	49 – 81 credits	Statement of Credit
Diploma of Higher Education	Full Time = 3	Full Time = 5	82 – 102 credits	Certificate of Higher Education Statement of Credit
Ordinary Degree	Full Time = 4	Full Time = 6	103 - 123 credits	Diploma of Higher Education Certificate of Higher Education Statement of Credit
Honours Degree	Full Time = 4	Full Time = 6	124 credits	Ordinary Degree Diploma of Higher Education Certificate of Higher Education Statement of Credit

Bachelor with Honours Public Health Dual Awards	Expected Registration Period (Years)	Maximum Registration Period (Years)	Total Credits Required for Award	UoW Interim Award(s)
Statement of Credit	Full Time = 1	Full Time = 1	1-42 credits	N/A
Certificate of Higher Education	Full Time = 2	Full Time = 4	39-90 credits	Statement of Credit
Diploma of Higher Education	Full Time = 3	Full Time = 5	91-104 credits	Certificate of Higher Education Statement of Credit
Ordinary Degree	Full Time = 4	Full Time = 6	105-122 credits	Diploma of Higher Education Certificate of Higher Education Statement of Credit
Honours Degree	Full Time = 4	Full Time = 6	123 credits	Ordinary Degree Diploma of Higher Education Certificate of Higher Education Statement of Credit

Master of Public Health (MPH) Awards	Expected Registration Period (Years)	Maximum Registration Period (Years)	Total Credits Required for Award	UofW Interim Award(s)
Statement of Credit	Full Time = 1	Full Time = 1	1- 9 credits	N/A
Postgraduate Certificate	Full Time = 1	Full Time = 2	10 - 19 credits	Statement of Credit
Postgraduate Diploma	Full Time = 2	Full Time = 4	20 – 33 credits	Postgraduate Certificate Statement of Credit
Master of Public Health	Full Time = 3	Full Time = 5	34 credits	Postgraduate Diploma Postgraduate Certificate Statement of Credit

MSc Nursing Awards	Expected Registration Period (Years)	Maximum Registration Period (Years)	Total Credits Required for Award	UofW Interim Award(s)
Statement of Credit	Full Time = 1	Full Time = 1	1- 9 credits	N/A
Postgraduate Certificate	Full Time = 3	Full Time = 5	10 - 14 credits	Statement of Credit
Postgraduate Diploma	Full Time = 3	Full Time = 5	15 – 20 credits	Postgraduate Certificate Statement of Credit
MSc Nursing	Full Time = 3	Full Time = 5	21 credits	Postgraduate Diploma Postgraduate Certificate Statement of Credit

Bachelor with Honours Football Coaching and Performance Dual Awards	Expected Registration Period (Years)	Maximum Registration Period (Years)	Total Credits Required for Award	UoW Interim Award(s)
Statement of Credit	Full Time = 1	Full Time = 1	1 – 110 credits	N/A
Ordinary Degree	Full Time = 4	Full Time = 6	111 - 114 credits	Statement of Credit
Honours Degree	Full Time = 4	Full Time = 6	115 credits	Ordinary Degree Statement of Credit

Bachelor with Honours Cybersecurity Dual Awards	Expected Registration Period (Years)	Maximum Registration Period (Years)	Total Credits Required for Award	UoW Interim Award(s)
Statement of Credit	Full Time = 1	Full Time = 1	1 – 81 credits	N/A
Ordinary Degree	Full Time = 4	Full Time = 6	82 - 87 credits	Statement of Credit
Honours Degree	Full Time = 4	Full Time = 6	88 credits	Ordinary Degree Statement of Credit

Bachelor with Honours Mechanical Engineering Dual Awards	Expected Registration Period (Years)	Maximum Registration Period (Years)	Total Credits Required for Award	UoW Interim Award(s)
Statement of Credit	Full Time = 1	Full Time = 1	1 – 124 credits	N/A
Ordinary Degree	Full Time = 4	Full Time = 6	125 - 132 credits	Statement of Credit
Honours Degree	Full Time = 4	Full Time = 6	133 credits	Ordinary Degree Statement of Credit

Master of Science Artificial Intelligence Joint Awards	Expected Registration Period (Years)	Maximum Registration Period (Years)	Total Credits Required for Award	UofW Interim Award(s)
Statement of Credit	Full Time = 1	Full Time = 1	1 – 7 credits	N/A
Postgraduate Certificate	Full Time = 1	Full Time = 2	8 - 15 credits	Statement of Credit
Postgraduate Diploma	Full Time = 2	Full Time = 4	16 – 23 credits	Postgraduate Certificate Statement of Credit
Masters Degree	Full Time = 2	Full Time = 4	24 credits	Postgraduate Diploma Postgraduate Certificate Statement of Credit

Master of Science Project Management Joint Awards	Expected Registration Period (Years)	Maximum Registration Period (Years)	Total Credits Required for Award	UofW Interim Award(s)
Statement of Credit	Full Time = 1	Full Time = 1	1 – 7 credits	N/A
Postgraduate Certificate	Full Time = 1	Full Time = 2	8 – 15 credits	Statement of Credit
Postgraduate Diploma	Full Time = 2	Full Time = 4	16 - 25 credits	Postgraduate Certificate Statement of Credit
Masters Degree	Full Time = 2	Full Time = 4	26 credits	Postgraduate Diploma Postgraduate Certificate Statement of Credit

Bachelor with Honours Property Management and Real Estate Dual Awards	Expected Registration Period (Years)	Maximum Registration Period (Years)	Credits Required for Award	UofW Interim Award(s)
Statement of Credit	Full Time = 1	Full Time = 1	1 - 83 credits	N/A
Ordinary Degree	Full Time = 4	Full Time = 6	84-103 credits	Statement of Credit
Honours Degree	Full Time = 4	Full Time = 6	103.5 credits	Ordinary Degree Statement of Credit

Appendix B - UoW Award Classifications

	Total Number of Credits Taken	Grade Point Average (GPA) based on
Bachelor with Honours Physiotherapy Dual Awards	124 credits	75 credits, from all Level 5 and Level 6 modules and units. 68 UoW credits weighted 90.67%, plus 7 SMU credits weighted 9.33%.
Classification	**Grade Point Average (GPA)**	**Criterion for the award of the higher class for borderline awards**
First (1)	70.00%-100%	N/A
First/Upper Second border range (1B)	68.01%-69.99%	At least 21 credits from level 6 including the project, in the higher range.
Upper Second (2.1)	60.00%-68.00%	N/A
Upper/Lower Second border Range (2.1B)	58.01%-59.99%	At least 21 credits from level 6 including the project, in the higher range.
Lower Second (2.2)	50.00%-58.00%	N/A
Lower Second /Third border Range (2.2B)	48.01%-49.99%	At least 21 credits from level 6 including the project, in the higher range.
Third (3)	40.00%-48.00%	N/A

	Number of Credits Taken	Percentage average (GPA) based on
Bachelor with Honours Public Health	123 credits	84 credits, from all Level 5 and Level 6 modules and units. 54 UoW credits weighted 64.29%, plus 30 SMU credits weighted 35.71%.
Classification	**Percentage Average (GPA)**	**Criterion for the award of the higher class**
First (1)	70.00%-100%	N/A
First/Upper Second border range (1B)	68.01%-69.99%	At least 18 credits from level 6 including the project, in the higher range.
Upper Second (2.1)	60.00%-68.00%	N/A
Upper/Lower Second border Range (2.1B)	58.01%-59.99%	At least 18 credits from level 6 including the project, in the higher range.
Lower Second (2.2)	50.00%-58.00%	N/A
Lower Second /Third border Range (2.2B)	48.01%-49.99%	At least 18 credits from level 6 including the project, in the higher range.
Third (3)	40.00%-48.00%	N/A

	Number of Credits Taken	Percentage average (GPA) based on
Master of Public Health (MPH)	34 credits	34 credits, from all modules and units. SMU units weighted 47.1% plus UoW modules weighted 52.9%.
Classification	**Percentage Average (GPA)**	
Pass with Distinction	70.00%-100%	
Pass with Merit	60.00%-69.99%	
Pass	50.00%-59.99%	

	Number of Credits Taken	Percentage average (GPA) based on
MSc Nursing	21 credits	21 credits, from all modules and units. SMU units weighted 71.4% plus UoW modules weighted 28.6%.
Classification	**Percentage Average (GPA)**	
Pass with Distinction	70.00%-100%	
Pass with Merit	60.00%-69.99%	
Pass	50.00%-59.99%	

	Number of Credits Taken	Grade Point Average (GPA) based on
Bachelor with Honours Football Coaching and Performance Dual Awards	115 credits	70.5 credits, from all Level 5 and Level 6 UoW modules and YAU units. YAU units weighted 43.26%, plus UoW modules weighted 56.74%.
Classification	**Grade Point Average (GPA)**	**Criterion for the award of the higher class for borderline awards**
First (1)	70.00%-100%	N/A
First/Upper Second border range (1B)	68.01%-69.99%	At least 15 credits from level 6 including the project, in the higher range.
Upper Second (2.1)	60.00%-68.00%	N/A
Upper/Lower Second border Range (2.1B)	58.01%-59.99%	At least 15 credits from level 6 including the project, in the higher range.
Lower Second (2.2)	50.00%-58.00%	N/A
Lower Second /Third border Range (2.2B)	48.01%-49.99%	At least 15 credits from level 6 including the project, in the higher range.
Third (3)	40.00%-48.00%	N/A

	Number of Credits Taken	Grade Point Average (GPA) based on
Bachelor with Honours Cybersecurity Dual Awards	88 credits	62 credits, from all Level 5 and Level 6 UoW modules and YAU units. YAU units weighted 35.48%, plus UoW modules weighted 64.52%.
Classification	**Grade Point Average (GPA)**	**Criterion for the award of the higher class for borderline awards**
First (1)	70.00%-100%	N/A
First/Upper Second border range (1B)	68.01%-69.99%	At least 17 credits from level 6 including the project, in the higher range.
Upper Second (2.1)	60.00%-68.00%	N/A
Upper/Lower Second border Range (2.1B)	58.01%-59.99%	At least 17 credits from level 6 including the project, in the higher range.
Lower Second (2.2)	50.00%-58.00%	N/A
Lower Second /Third border Range (2.2B)	48.01%-49.99%	At least 17 credits from level 6 including the project, in the higher range.
Third (3)	40.00%-48.00%	N/A

	Number of Credits Taken	Grade Point Average (GPA) based on
Bachelor with Honours Mechanical Engineering Dual Awards	133 credits	80 credits, from all Level 5 and Level 6 UoW modules and YAU units. YAU units weighted 40.19%, plus UoW modules weighted 59.81%.
Classification	**Grade Point Average (GPA)**	**Criterion for the award of the higher class for borderline awards**
First (1)	70.00%-100%	N/A
First/Upper Second border range (1B)	68.01%-69.99%	At least 15 credits from level 6 including the project, in the higher range.
Upper Second (2.1)	60.00%-68.00%	N/A
Upper/Lower Second border Range (2.1B)	58.01%-59.99%	At least 15 credits from level 6 including the project, in the higher range.
Lower Second (2.2)	50.00%-58.00%	N/A
Lower Second /Third border Range (2.2B)	48.01%-49.99%	At least 15 credits from level 6 including the project, in the higher range.
Third (3)	40.00%-48.00%	N/A

	Number of Credits Taken	Grade Point Average (GPA) based on
Master of Science Artificial Intelligence Joint Awards	24 credits	24 credits, from all core subject modules/units
Classification of Masters Award	**Grade Point Average (GPA)**	
Pass with Distinction	70.00%-100%	
Pass with Merit	60.00%-69.99%	
Pass	50.00%-59.99%	

	Number of Credits Taken	Grade Point Average (GPA) based on
Master of Science Project Management Joint Awards	26 credits	26 credits, from all core subject modules/units
Classification of Masters Award	**Grade Point Average (GPA)**	
Pass with Distinction	70.00%-100%	
Pass with Merit	60.00%-69.99%	
Pass	50.00%-59.99%	

	Number of Credits Taken	Percentage average (GPA) based on
Bachelor with Honours Property Management and Real Estate Dual award	103.5 credits	96.5 credits, from all Level 5 and Level 6 modules and units. ZSU units weighted 45.08%, plus UoW modules weighted 54.92%.
Classification	**Percentage Average (GPA)**	**Criterion for the award of the higher class**
First (1)	70.00%-100%	N/A
First/Upper Second border range (1B)	68.01%-69.99%	At least 30 credits from level 6 including the project, in the higher range.
Upper Second (2.1)	60.00%-68.00%	N/A
Upper/Lower Second border Range (2.1B)	58.01%-59.99%	At least 30 credits from level 6 including the project, in the higher range.
Lower Second (2.2)	50.00%-58.00%	N/A
Lower Second /Third border Range (2.2B)	48.01%-49.99%	At least 30 credits from level 6 including the project, in the higher range.
Third (3)	40.00%-48.00%	N/A

University of Wolverhampton
Dual & Joint Award Academic Regulations (2026/27)